

Abstract

Technological breakthroughs like the Internet of Things (IoT) technology have tremendously impacted today's world and have led to changes in many spheres of life, including education. With the pervasiveness of IoT devices, learning and academic institutions are already integrating IoT into educational activities. Nonetheless, despite the numerous technological advancements and the demand for high-quality education for everyone, IoT's adoption and impact on education are still in their infancy. On the other hand, with the number of connected items having reached billions and still growing, there is cause for concern regarding the Internet of Things' potential for serious privacy violations, considering it is one of the most potent technologies for creating, modifying, and sharing data. Therefore, to emphasise the thematic areas and prospects for additional research related to the security and privacy of the Internet of Things (IoT) and within Higher Education Institutions (HEIs), this study explores the security and privacy of IoT in the context of HEIs within developing countries.