

## Abstract:

IoT refers to the network of interconnected people and devices to the world wide web (www) powered by the internet and is already in use in Education where learning and academic institutions are now incorporating IoT capabilities in educational activities, considering the ubiquitous nature of the IoT devices [1]. However, despite the many technological advances, the adoption, and the impact of IoT in education is still in its infancy [2]. According to the United Nations sustainable goals of 2015, quality education is both Inclusive and equitable, and promotes lifelong learning. Therefore, regardless of the adopted technologies, quality education should be facilitated to all people within the population [3]. Considering the world population of 15% that is of people living with disabilities according to World Health Organization, this paper therefore reviews the influence of Internet of Things (IoT's) on the Education of students with disabilities. The review adopted electronic databases that published articles within the Information and Technology research areas, in addition to databases that tackled the broad area as defined by the STEM subjects and the education discipline. The study was limited to English as a language, peer-reviewed journals and/or conference papers, to highlight benefits, challenges, adopted scenarios, technologies, as well as gaps and notable areas for further research